**( PSCI-C101) Course Level SLO & Qualitative Notes**

**Acquire the data necessary for an informed assessment of potential solutions and be able to systematically assess the data's appropriateness and reliability.**

83655-(PSCI-C101-002)-Survey of Current Issues
by Richard Boddie

Since I constantly communicate with all of my students throughout the term in all ways possible, and find the level of participation and competency to be generally poor over all, I respond to this as a forum for what is apparently needed. I think that all students taking an on line or hybrid course should have minimal competency in computer skills. Thus, a required test or course needs to be in place. Also in my courses, basic English skills are required and are lacking in the past few years. Thus, some minimum level of English competency (60%) as well as basic computer skills are ESSENTIAL to even begin to approach any serious evaluation of student learning outcomes at CCC.

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**Analyze potential solutions to these crises by applying appropriate political science methodology.**

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**Critically evaluate news media and other information sources to identify and define key crises in the modern world.**

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**( PSCI-C101) Institutional SLO & Qualitative Notes**

**Demonstrate ability to apply critical thinking and analysis.**

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by Richard Boddie

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**Demonstrate ethical civic, environmental, and social responsibility.**

83655-(PSCI-C101-002)-Survey of Current Issues
by Richard Boddie

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**Demonstrate information competency.**

83655-(PSCI-C101-002)-Survey of Current Issues
by Richard Boddie

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**Demonstrate innovative thinking, and adaptive, creative problem solving skills.**

83655-(PSCI-C101-002)-Survey of Current Issues
by Richard Boddie

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**Demonstrate understanding and respect for cultural and global diversity.**

83655-(PSCI-C101-002)-Survey of Current Issues
by Richard Boddie

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**Use effective communication and interpersonal skills.**

83655-(PSCI-C101-002)-Survey of Current Issues
by Richard Boddie

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**( PSCI-C180)** **Course Level SLO & Qualitative Notes**

**Utilize political science theory and terminology to analyze how the national government of the United States and California state and local governments distribute political power, make laws and policies, and enforce or carry out these laws and policies.**

83898-(PSCI-C180-004)-American Government
by James Cemo

In the Spring 2012 semester, I tested this SLO using 1 midterm examination. One problem I recognized is that this exam had too much information to study for, which was hindering student success. Thus, for this semester I held two midterm examinations. I saw a considerable increase in student success as a result. For this SLO, I primarily used the 1st and 2nd midterm exams. While the 1st midterm exam saw large success rates, my 2nd midterm exam did not. One reason is because it is a harder exam. However, I have realized that the 2nd exam can be written more simply and clearly. I will be revising the exam for the Spring 2013 semester.

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83902-(PSCI-C180-005)-American Government
by Michael Najera,Richard Boddie

Since I constantly communicate with all of my students throughout the term in all ways possible, and find the level of participation and competency to be generally poor over all, I respond to this as a forum for what is apparently needed. I think that all students taking an on line or hybrid course should have minimal competency in computer skills. Thus, a required test or course needs to be in place. Also in my courses, basic English skills are required and are lacking in the past few years. Thus, some minimum level of English competency (60%) as well as basic computer skills are ESSENTIAL to even begin to approach any serious evaluation of student learning outcomes at CCC.

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83653-(PSCI-C180-010)-American Government
by Richard Boddie

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**Utilize political science theory and terminology to assess the rights, liberties and obligations of U.S. citizens.**

83653-(PSCI-C180-010)-American Government
by Richard Boddie

Since I constantly communicate with all of my students throughout the term in all ways possible, and find the level of participation and competency to be generally poor over all, I respond to this as a forum for what is apparently needed. I think that all students taking an on line or hybrid course should have minimal competency in computer skills. Thus, a required test or course needs to be in place. Also in my courses, basic English skills are required and are lacking in the past few years. Thus, some minimum level of English competency (60%) as well as basic computer skills are ESSENTIAL to even begin to approach any serious evaluation of student learning outcomes at CCC.

83902-(PSCI-C180-005)-American Government
by Michael Najera,Richard Boddie

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83898-(PSCI-C180-004)-American Government
by James Cemo

For this SLO, I primarily used the final exam (70%) and the term paper (20%) in testing this. Overall, I'm relatively happy with these results. One reason for 29% of students failing is because many didn't do the assignments. Out of the 12 students who failed, 4 of them did not take the final exam. And there were an additional 3 students who failed to turn in the term paper. Thus, these students skewed the results more than what they would be.

**( PSCI-C180) Institutional SLO & Qualitative Notes**

**Demonstrate ability to apply critical thinking and analysis.**

83902-(PSCI-C180-005)-American Government
by Michael Najera,Richard Boddie

Since I constantly communicate with all of my students throughout the term in all ways possible, and find the level of participation and competency to be generally poor over all, I respond to this as a forum for what is apparently needed. I think that all students taking an on line or hybrid course should have minimal competency in computer skills. Thus, a required test or course needs to be in place. Also in my courses, basic English skills are required and are lacking in the past few years. Thus, some minimum level of English competency (60%) as well as basic computer skills are ESSENTIAL to even begin to approach any serious evaluation of student learning outcomes at CCC.

83898-(PSCI-C180-004)-American Government
by James Cemo

Overall, I'm relatively happy with these results. For this SLO, 70% was assigned towards the term paper. One reason why 27% of the class failed in this assessment is because 7 out of the 13 students who failed did not turn in the term paper. And of these, 3 students stopped showing up to class altogether. There really was no excuse not to turn in the paper. I gave over two months to complete this assignment and provided many resources to help them succeed. However, 15% of this SLO was assigned towards extra credit (that being participation in class and via discussion board forums). Given that participation is not required in this class, many chose not to participate. This can be another reason why these results show 27% of students failing. For next semester, I will readjust the SLO weights to avoid this.

83653-(PSCI-C180-010)-American Government
by Richard Boddie

Since I constantly communicate with all of my students throughout the term in all ways possible, and find the level of participation and competency to be generally poor over all, I respond to this as a forum for what is apparently needed. I think that all students taking an on line or hybrid course should have minimal competency in computer skills. Thus, a required test or course needs to be in place. Also in my courses, basic English skills are required and are lacking in the past few years. Thus, some minimum level of English competency (60%) as well as basic computer skills are ESSENTIAL to even begin to approach any serious evaluation of student learning outcomes at CCC.

**Demonstrate ethical civic, environmental, and social responsibility.**

83653-(PSCI-C180-010)-American Government
by Richard Boddie

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83902-(PSCI-C180-005)-American Government
by Michael Najera,Richard Boddie

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83898-(PSCI-C180-004)-American Government
by James Cemo

Overall, I am happy with these results. One caveat to the results is that I typically have a city council project or a letter to a representative project that I use to test for this SLO. However, because I was teaching an 8 week course, I did not include this assignment in this semester given the short amount of time that would be required for students to write both a term paper and complete this project. In the Spring 2013 semester, given it is a 16 week course, I will be using the city council/letter to representative assignment to test for this SLO.

**Demonstrate information competency.**

83902-(PSCI-C180-005)-American Government

by Michael Najera,Richard Boddie

Since I constantly communicate with all of my students throughout the term in all ways possible, and find the level of participation and competency to be generally poor over all, I respond to this as a forum for what is apparently needed. I think that all students taking an on line or hybrid course should have minimal competency in computer skills. Thus, a required test or course needs to be in place. Also in my courses, basic English skills are required and are lacking in the past few years. Thus, some minimum level of English competency (60%) as well as basic computer skills are ESSENTIAL to even begin to approach any serious evaluation of student learning outcomes at CCC.

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83898-(PSCI-C180-004)-American Government
by James Cemo

Overall, I'm happy with these results. I used both midterms, the final, and the quizzes in testing for this SLO. Overall, the quiz results were very high, which shows an ability to critically read and understand the course material. The least successful assessment was the second midterm exam (with 36% failing). As mentioned in another SLO, I will be revising this exam to make it more simple and clear to understand to help with student success.

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83653-(PSCI-C180-010)-American Government
by Richard Boddie

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